

# 2018-2019 Confirmation Make-up Work

## Student Make Up Work

### September 12 - Lesson *"The Bible: Introduction and Old Testament"*

Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.

**Main Idea:** What we learn from the Bible can be used and effective today.

**Question:** What does the Bible have to do with my life today?

**Parents and Students Discuss together and Write out answers.**

- The Bible was written to help point people toward an understanding of who God is and how God is at work in the world.
- Martin Luther: "The bible is God's most excellent gift; and if you took it away, it is like robbing the world of the sun"

1. What do you think Luther meant by this quote?

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**Find your way around the Bible**

- Find your Table of Contents - there should be two of them.
- Quick Find: Matthew 28: 19 - 20
- Watch this Video: <https://www.youtube.com/watch?v=g4KEWLNnmCQ> (Song)

**Bible Information**

- Bible comes from the Greek word "biblia" which means books
- Bible has 66 different books in the bible, written by many different authors and spans thousands of years.
- Bible has two main parts
  1. \_\_\_\_\_
  2. \_\_\_\_\_

**Parents and Students Discuss**

- Testament means promises

*Why would we use the word promise to name the parts of the Bible?*  
*What are these promises that make up these two parts of the Bible?*
- Bible Math
  - How many letters in the word "Old"? = \_\_\_\_\_
  - How many letters in the word "Testament" = \_\_\_\_\_

- *How many books in the Old Testament?* = \_\_\_\_\_
  - *How many letters in the word "New"?* = \_\_\_\_\_
  - *How many letters in the word "Testament"?* = \_\_\_\_\_
  - *If you multiply those two numbers what do you get?* = \_\_\_\_\_
  - *How many book in the New Testament?* = \_\_\_\_\_
- Each book is broken down into chapters (some few; others many)
    - *How many chapters in the book of Titus?* \_\_\_\_\_
    - *How many chapters in the book of Isaiah?* \_\_\_\_\_
    - *How many chapters in the book of Psalms?* \_\_\_\_\_

**Who wrote the Bible?**

- Written by many different people from different perspectives in many different times
- No way to write down all the stories we have in the Bible
  - Oral tradition - people remembered by telling the stories over and over again.
  - Stone & Papyrus (made from plants) & Vellum (made from thin cloth)
  - Scribes did all the writing by hand
  - Old Testament was written in Hebrew
  - New Testament was written in Greek
- Martin Luther translated the Bible into German in 1522 and 1534
- Tady the Bible can be read in over 2000 languages

**Old Testament**

- Also called the Hebrew Bible, written in the Hebrew Language
  - Tells story of God's people before Jesus was born
1. *Name some stories for the Old Testament*

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- Old Testament is divided into 4 Sections
  - Law
  - History
  - Poetry
  - Prophets
- Law
  - Pentateuch = five = first five books - also known as the Torah and Law of Moses
  - Genesis, Exodus, Leviticus, Numbers, Deuteronomy
    - 1. *Name One story from this section of the Bible?*

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- History

- Next 12 Books
- Tells us about important people in the history of the Bible
  1. *Look up one story from this section and tell something about it.*

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- Poetry

- Some of the first songs that people used in their worship of God.
- Some poems are by people who were angry at God.
- Some poems are by people who were lonely and afraid.
- Some poems are by people who came together at the temple to worship.
- Some were by people who were giving their thanks and praise
- Largest Book - Psalms

- Prophets

- Were people who told others about God
- They weren't always listened to and sometimes were frustrated.
- They didn't always understand what God told them to say.
- Major and Minor Prophet - determined by the size of their book
  1. *Name a Major Prophet Book?* \_\_\_\_\_
  2. *Name a Minor Prophet Book?* \_\_\_\_\_

**Conclusion - Parents and Students Discuss Questions**

1. *How often do you read or open your Bible at home?*
2. *What stops you from using it?*
3. *What is your favorite part of the Bible? Favorite story? Favorite person?*
4. *We are studying the Bible this year...what is one question you have about the Bible or what you want to learn more about?*

**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_

**Student Make Up Work**  
**September 26 - Lesson "Abraham's Journey of Faith"**

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

**Main Idea:** God is Faithful even when we are not.

Abraham's journey was just the beginning for chosen people. And through the story of Abraham, you will see how at times Abraham showed faith and diligence more than any of his time. And at times he was selfish, which led to sin and turning from God's promises. But even through these moments of doubt, we also see that God is faithful even when we are not. That God stays true to Abraham and God led him back and fulfilled his promises to Abraham and Sarah.

**Scripture Reading**

To truly understand the story of Abraham once must read scripture.

**Read Abram's Journey of Faith: Fire Sale - All must go.** *Genesis 12: 1 - 9, Genesis 15: 1 - 6*

Parent and Student Discuss together

- a. What stood out to you in this story?
- b. What questions do you have about what is happening here in Abraham's life?
- c. How do you think God is working here with Abraham and the other people in the story?

**Write out Answer:**

*What does this story have to do with your life today - is there a lesson here for us?*

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**Read Abram Gives Sarah away: Take my wife...PLEASE!!!** *Genesis 12: 10 - 20*

Parent and Student Discuss together

- d. What stood out to you in this story?
- e. What questions do you have about what is happening here in Abraham's life?
- f. How do you think God is working here with Abraham and the other people in the story?

**Write out Answer:**

*What does this story have to do with your life today - is there a lesson here for us?*

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**Read Abraham and Hagar: One way or another I'm gonna get what I want** *Genesis 16: 1 - 15*

Parent and Student Discuss together

- g. What stood out to you in this story?
- h. What questions do you have about what is happening here in Abraham's life?
- i. How do you think God is working here with Abraham and the other people in the story?

**Write out Answer:**

*What does this story have to do with your life today - is there a lesson here for us?*

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**Read Abraham and the Visitors: That's not funny** *Genesis 18: 1 - 15, Genesis 21: 1 - 6*

Parent and Student Discuss together

- j. What stood out to you in this story?
- k. What questions do you have about what is happening here in Abraham's life?
- l. How do you think God is working here with Abraham and the other people in the story?

**Write out Answer:**

*What does this story have to do with your life today - is there a lesson here for us?*

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**Read Hagar and Ishmael: I'm outta here** *Genesis 21: 8 - 21*

Parent and Student Discuss together

- m. What stood out to you in this story?
- n. What questions do you have about what is happening here in Abraham's life?
- o. How do you think God is working here with Abraham and the other people in the story?

**Write out Answer:**

*What does this story have to do with your life today - is there a lesson here for us?*

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**Read Abraham and Isaac: Go Rams!!!** *Genesis 22: 1 - 18*

Parent and Student Discuss together

- p. What stood out to you in this story?
- q. What questions do you have about what is happening here in Abraham's life?
- r. How do you think God is working here with Abraham and the other people in the story?

**Write out Answer:**

*What does this story have to do with your life today - is there a lesson here for us?*

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**Close in Prayer with one another.**

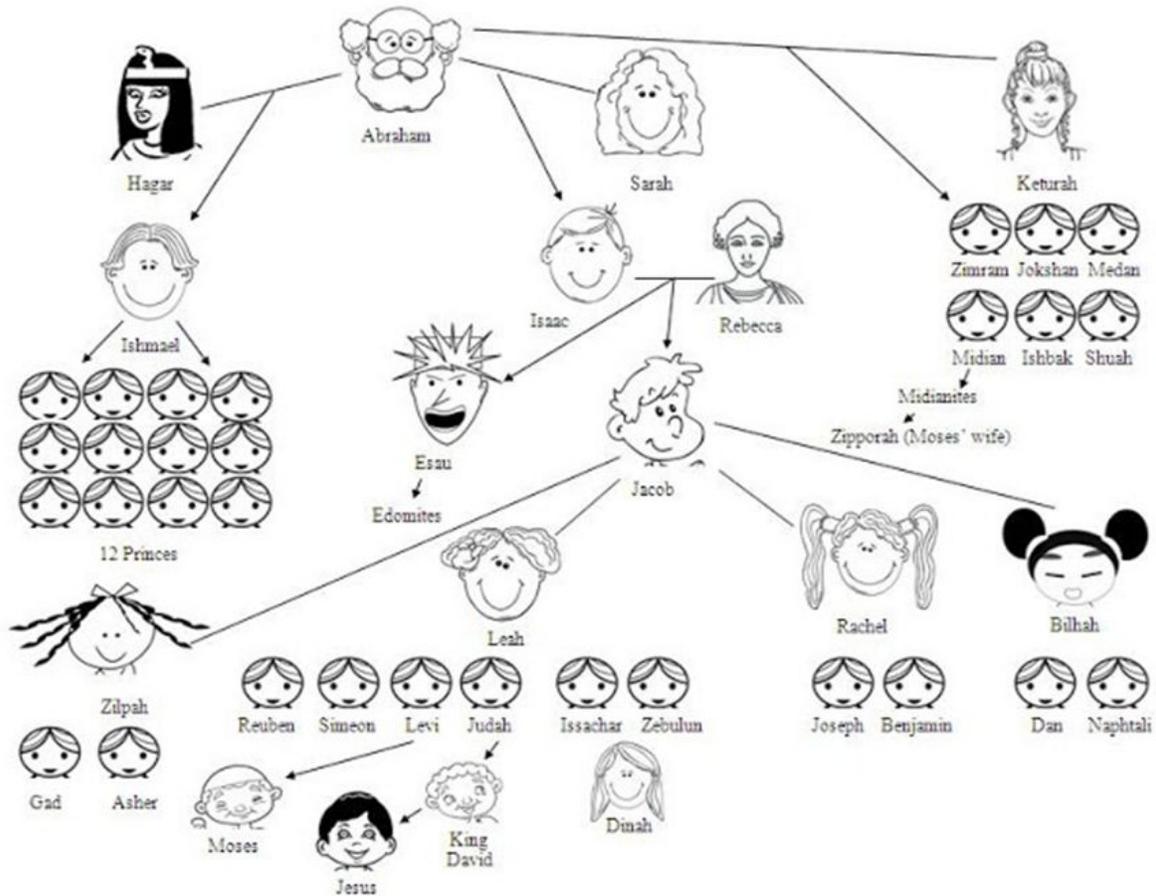
**Parent Signature:** \_\_\_\_\_

**Student Make Up Work**  
**October 3- Lesson "Joseph"**

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

**Main Idea:** When we Can't. God Can. God walks with us in our Brokenness.

**Joseph's Family Tree**



- Read Genesis 25: 19 - 28** Isaac had two Sons: Esau & Jacob
- Read Genesis 27: 1 - 45** Jacob stole his brother's birthright and blessing
- Read Genesis 29: 1 - 30** Jacob worked for Laban and Married his daughters
- Read Genesis 32: 22 - 32** Jacob wrestled with God and now known as Israel

Jacob had 12 sons who became the 12 tribes of Israel  
Using the Family Tree from above fill out the sons of Israel

Leah: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Rachel: \_\_\_\_\_, \_\_\_\_\_

Bilhah (Rachel's maid): \_\_\_\_\_, \_\_\_\_\_

Zilpah (Leah's maid): \_\_\_\_\_, \_\_\_\_\_

**Read Genesis 37: 1 - 4** Joseph was Israel's (Jacob) favorite

**Read Genesis 37: 5 - 11** Joseph was a Dreamer, it was his gift from God

**Read Genesis 37: 12 - 28** Joseph was betrayed by his brothers and sold into slavery  
Joseph was sold to Potiphar, Pharaoh's official, the captain of the guard.  
Joseph was blessed and successful because the Lord was with him

**Read Genesis 40** Joseph has his gift of dream interpretation

**Read Genesis 41** Pharaoh had dreams and were disturbed by them and they called Joseph to interpret.

Joseph gained favor and rose to power in Pharaoh's palace - charge of the grain, and those that come in / out of the land

### Parents and Students Discuss

Joseph rose to power in Egypt, through many obstacles and betrayals. He eventually gained favor in Pharaoh's eyes and became governor.

*1. Why did God want Joseph in Egypt?*

Famine was in all the land, including Canaan. Israel sent his sons to Egypt to get food. His brothers did not recognize him, but he recognized them. Joseph revealed himself to them and forgave his brothers.

### Read Genesis 50:15 - 21 & Discuss

Joseph forgave his brothers for the harm they did to him and says, "Even though you intended to do harm to me, God intended it for good, in order to preserve a numerous people, as he is doing today."

*2. What do you think Joseph meant by this?*

*3. Do you ever see God bringing good out of bad things in your life or in the world?*

*4. Joseph went through many hardships in his life. What do you think helped Joseph weather all those changes in his life?*

Israel and his people stayed in Egypt

There were 70 in all - his sons and their children

They were prosperous there and multiplied and became strong

After many Generations past, a new Pharaoh came into power, one that did not know Joseph. He was afraid of the Israelites because of their number, and so enslaved them.

**What do we learn from the story of Joseph?**

Joseph's brothers hated him. That hatred led to brokenness, brokenness in relationships with family and with God. Brokenness can be caused by many things besides hatred...hurt, betrayal, sickness.

*List some brokenness that you experience in your life...things that tear you away from your faith and your relationship with others and God.*

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*Where do you see God in that brokenness?*

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*How do you experience God in your life before / during / after that brokenness?*

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**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_

**Student Make Up Work**  
**November 7 - Lesson “The Kings”**

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

**Main Idea:** God uses the lowly and imperfect to do Great things.

**Watch Video:** I Just Can't Wait to be King

<https://www.youtube.com/watch?v=0bGjlvukgHU>

**Discussion and Write Responses**

If you were King, what would be three things you would do?

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Describe what makes a good Leader?

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What makes a good Leader in the church?

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**The Kings of Israel**

When Joshua took the Israelites into the promise land they divided the land into 12 tribes that represent the 12 tribes of Israel (12 Sons of Jacob). God ruled over them and therefore they did not have or need of a king.

God used Judges to rule the people and spread his message for over 360 years. The Israelites would move in a cycle: They would drift away from God, God would allow their enemies to defeat them, the Israelites would cry out to God, God would send a Judge for them to defeat their enemies, the judge would die and they would go back to their old ways.

The people demanded a King, so God brought Samuel (a judge), to anoint Saul as King. Saul united the 12 tribes into 1 Nation (Israel). Saul served for 20 years, but then fell away from God. So the Lord sent Samuel to secretly anoint another King, David. David was the youngest son of Jesse. Saul was still King.

David came and served Saul. He played music for him and defeated Goliath (Philistine),

**Read Scripture: 1 Samuel 17**

**Parents and Student Discuss:**

*If you were an Israelite, how would you have reacted when young David volunteered to challenge the giant Goliath?*

*Why was it such a big deal that David killed Goliath?*

*Would you follow David after witnessing this battle?*

**The Lord was with David**

David became a famous warrior for Israel, because the Lord was with him. David gained favor with the people, and Saul became jealous of David and tried to kill him over and over again.

David hides from Saul, but in the end Saul dies and his sons die, which ended his bloodline to the throne. David became King of Israel. He ruled for 40 years. Jerusalem became capital of the New Kingdom.

David fell from grace.

**Read Scripture: 2 Samuel 11**

**Parent and Youth Discuss Questions:**

*How would you feel if you were God, when David did these things?*

*Did David serve God with his actions?*

*What would you do to David if you were God?*

**The Kings of Israel Continue**

David committed adultery and murder. God was angry with David but still loved him and looked upon him with mercy. The Kings of Israel continued with David's son, Solomon and Israel became wealthy in his reign. Jesus was a descendant of David's line.

**Parents and Students Discuss:**

*What do we learn from David?*

*If God used only perfect folks to accomplish good things what would get done?*

**Parents and Students discuss questions and write out some responses**

*What is the difference between followers and leaders?*

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*Which one are you most comfortable in?*

*Why do you see yourself in that way?*

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*God calls people to both lead and follow. But at times we are all called upon to lead. What is our response?*

*What makes us follow people?*

*What do we expect of our leaders?*

*Leaders are flawed...it is dangerous to put them on a pedestal. Same time Leaders must be a model to others.*

*List characteristics of a leader:*

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### **Parents and Students Discuss**

*Who is a great leader today? Why?*

*Is it important for a leader to have a sense of humor about themselves?*

*Is compassion important?*

*What is the relationship between a leader's public life and personal life?*

*Who does the world say is a great leader?*

*What does it feel like when our heroes fall from grace - when they do something that is extremely disappointing?*

*How do we react towards them?*

*What should our reaction be as followers of Christ?*

*How do we support leaders, even if they are imperfect because they are human?*

*Where do your parents fall into the category as your hero / leader?*

*What happens when your parents make mistakes?*

*Are you forgiving?*

*Does it change the way you feel about them?*

*If a murderer and adulterer like David can be a successful King, what does that tell us about God?*

**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_

**Student Make Up Work**  
**November 18 - Lesson “The Prophets”**

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

**Main Idea:** God speaks to us, but are we listening?

**Israel History**

Solomon (David’s Son) became King. He had heavy taxation to build a great temple. He was isolated from the people. Rehoboam, (Solomon’s son) became king and continued these practices which cause further division. Eventually the nation of Israel divided into two kingdoms.

There was a Northern Kingdom (10 tribes of Israel) named Israel. There was a Southern Kingdom (2 tribes of Israel: Judah & Benjamin) named Judah. The Kingdom of Judah included Jerusalem and Bethlehem. The relationship between the two was a mix of peaceful and loathing. But they needed each other. Israel had trade routes and farmland. Judah had the religious capital and stable leadership.

Eventually both kingdoms fell to their enemies. The Northern Kingdom was not stable and went through many king in 200 years. The kings lacked faithfulness to God. The Assyrians conquered their land and the people were dispersed all over the Assyrian empire.

The Southern Kingdom was more stable, with fewer kings. It lasted 150 years longer than the Northern Kingdom. It fell to the Babylonians, their people were captured and taken away, put in exile, and the temple was destroyed.

They were in exile for over 70 years. When the Persians took control, many of the Jews in exile were allowed to return. When they returned they had to rebuild everything, their homes, culture, government, and religion. Over the generations, the Jews were assimilated into the culture, so they lost their faith. And many stayed and did not return to the Holy Land.

**Prophets**

**Watch Video:** <https://www.youtube.com/watch?v=Aqhf8JZ5Yg0>

Prophets call the people back to faithfulness to the God who still loves them. The people understood themselves to be the chosen people of God. The Covenant promised them land and children and fame. They lost it all in the exile. They felt abandoned by God, but God did not forget them. All along the way, before the fall of the kingdom, during and afterwards, there were the prophets calling the people back to faithfulness and speaking against the abuses, and comforting them.

Prophets warned them to stay faithful but were not always listened to and they did not always understand what God told them to say.

There were Major prophets (size of the book in the bible) - Isaiah, Jeremiah, Lamentation, Ezekiel (before the defeat of Judah) and Daniel (During their exile in Babylon).

There were minor prophets (smaller size books in the bible) - Hosea (before the defeat of Israel and after), Joel, Amos, Obediah, Nahum (after defeat of Israel), Jonah, Micah, Habakkuk, Zephaniah (before defeat), Haggai, Zachariah, and Malachi (after the restoration of Israel)

**Write answers to questions:**

*Why is a prophet's life so dangerous?*

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*Are all people called to be prophets? Why or why not?*

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*Who are the modern - day prophets? Why?*

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**Parents and Students Discuss**

*What the biggest problems in the world are today.*

*If you were called to be a prophet of God today, what would be your message to the church or to the world?*

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**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_

## Student Make Up Work

### January 9 & 16 - Lesson "New Testament Introduction & Mary and Joseph"

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

#### **Bible Review:**

1. What two parts are the Bible divided into?  
\_\_\_\_\_
2. How many books are in the Old Testament?  
\_\_\_\_\_
3. How many books are in the New Testament?  
\_\_\_\_\_
4. How many books are in the Bible?  
\_\_\_\_\_

Test yourself: Do you know if these books are in the Old or New Testament

Isaiah  
Mark  
Psalms  
Romans  
Titus  
Ruth  
Joel  
James  
Malachi

Practice finding these passages in your Bible quickly

Exodus 20: 2  
Psalm 23  
Matthew 5:1  
Romans 12:12  
1 Corinthians 13:2

#### **The out with the old and the in with the new.**

We left off with in the Old Testament with the prophets and the israelites returning home after exile with their enemies. They restored Jerusalem, their homes, and their way of life. There is no King but the people are united.

Between the Old Testament and the New Testament there is 400 years of silence.

God's voice is silent.

When we open the book of Matthew it is entirely a different nation. Now Rome occupies Israel as well as their rule has spread throughout the world. There is a King...descended from Esau...Herod the Great...appointed by Rome. King Herod was violent and crazy and Jews were persecuted under Roman rule. The Temple is still the center of worship and has been destroyed and restored many times. Synagogues have sprung up in many cities..they are the center of Jewish Life.

### **The New Testament review**

The New Testament is about Jesus (birth, life and ministry, and his death. It also covers about 100 years of church history after his death. It was written by his followers many years after Jesus lived and tells how the disciples lived and spread the gospel. People rememberd the stories and passed them along before they were written.

The New Testament was written in Greek

φίλοι, κακῶν μὲν ὅστις ἔμπειρος κυρεῖ,  
ἐπίσταται βροτοῖσιν ὡς ὅταν κλύδων  
κακῶν ἐπέλθῃ πάντα δειμαίνειν φιλεῖ·  
ὅταν δ' ὁ δαίμων εὐροῇ, πεποιθέναι  
τὸν αὐτὸν αἰεὶ δαίμον' οὐριεῖν τύχην.  
ἐμοὶ γὰρ ἤδη πάντα μὲν φόβου πλέα  
ἐν ὄμμασιν τὰνταῖα φαίνεται θεῶν,  
βοᾷ δ' ἐν ὡσὶ κέλαδος οὐ παιώνιος·  
τοῖα κακῶν ἔκπληξις ἐκφοβεῖ φρένας.

Read from Left to Right

Contains Vowels but no punctuation

Punctuation can make a difference in how one reads scriptures.



## **Blueprint of the New Testament**

**The Gospels** = Good News (Tells the story of Jesus life on earth)

### **History** - Acts (only one book)

- Written by Luke
- Tells the story of the birth of the church and the spread of Christianity
- Pentecost
- Peter & Paul

### **Epistles** = Letter (21)

- Written mostly by Paul (13) Romans - Philemon
- Gives encouragements / warnings to the people and churches he started

### **Universal Letters** (7) Hebrews - Jude

- Letters written to church or people
- Unknown authors
- Give message of hope and love in Christ.

### **Prophecy** - Revelation (only one book)

- John was a pastor who was exiled to the island of Patmos (off of Greece)
- Exile because of the anti-Christian persecution of Rome
- Wrote Revelation
- Tells of Jesus' Final Victory

## **Project: Collage**

(You only have to do this project if you missed BOTH January 6 & 13). If you were there for one and not the other you do not need to do the project.

Pick a section of Mary and Joseph Life below



## Student Make Up Work

### January 23 - Lesson "John the Baptist and Jesus the Early Years"

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

### **Jesus in the Temple...Luke 2: 41 - 52 (Read)**

This is the only place in the Gospels you will find this story.

There were three feast that require travel to Jerusalem (Passover, Pentecost, Tabernacle)

Passover was the only one strictly observed even by the poor  
Jesus would return to Jerusalem for the Passover - Death)

Jesus was 12 years old. 13 years old was considered an adult.

When his family started to return to Nazareth, Jesus stayed behind  
His family traveled in a caravan of family and friends for safety

reasons.

There was a mass of people, which it made it easy for his parents not  
able to find  
him.

They returned to Jerusalem and they found him in the temple.

He was teaching and asking questions

Mary treasured all these things in heart (reflection of his birth  
story)

Grew in wisdom and stature and in favor with God and man

### **Parents & Students Discuss**

\*What do you think it was like to raise the Messiah?

\*Was he a perfect child? Did he ever make mistakes?

\*Did he have to learn anything?

\*Jesus is God incarnate (flesh among us) so he is considered sinless (without  
sin). How does that relate to how we see Jesus as a child?

### **John the Baptist Matthew 3: 1 - 12 (Read)**

John was the son of Elizabeth and Zachariah

Elizabeth was Mary's cousin (pregnant at the same time)

John leapt in Elizabeth womb when Mary came to visit

We don't know a lot of John's life...until he was an adult (30 years old)  
His father was a priest in the temple. He grew up in the religious  
community

Taught scripture and the ways of the temple  
We find him in the wilderness by the River Jordan  
He was a modern day prophet  
He preached repentance for the Jews and Gentiles  
He was baptizing everyone, even though Jews did not feel this was  
necessary

John talked that it didn't matter what your lineage was, all that matters  
is God

People wondered if he was the Messiah  
John made it clear he was not, but the Messiah is coming soon and we  
should get  
ready.

### **Parents and Students discuss questions**

- \* Do you think John knew growing up that Jesus, who was his cousin, was the Messiah?
- \* Why do you think he wore the clothes he did and ate locust and honey?
- \* Why did people go out to see and hear him?
- \* If you know that Jesus was coming what would you do? What would you do to  
prepare?

### **Jesus' Baptism.... Matthew 3: 13 - 17 (Read)**

This is the next time we see Jesus after the temple incident  
He is 30 years old and comes to see John by the River

John refused to baptize Jesus but then consented  
When Jesus came out of water the heavens opened  
Spirit of God descending like a dove (not as a dove but rather like)  
He heard a voice, claiming Jesus as his own  
You are my son  
Beloved  
Well pleased

### **Parents and Students discuss questions**

- \* Why did Jesus want to be baptized?

- \* Why would John refuse?
- \* How important was it to hear those words from God?
- \* What did it mean for him?
- \* What does it mean for us?

### **John's death.... Matthew 14: 1 - 12 (Read)**

After Jesus was baptized, John was put in Prison  
Herod who was ruler over those parts. He divorced his wife and married his  
brother's

wife (Herodias)

John spoke out against Herod and the relationship

Herod had him put in prison but did not kill him

John had favor with people and Herod did not want a rebellion

It is thought that Herod kind of liked John and liked to listen to him  
speak

At Herod's birthday Feast, Herodias daughter danced for him and he was so  
pleased and

drunk said he would give her anything, even ½ his kingdom.

She asked her mother and Herodias asked for John's head on a platter

Herod was sad but could not refuse

John's followers took his body and placed it in a tomb and then went and  
told Jesus

### **Parents and Students discuss**

- \*Why do you think Herod kept John alive?
- \*What was it about him that interested him?
- \*If you could have one request of a king, what would it be?
- \*How did John's death affect the ministry of Jesus?  
Was it a prophecy of what is to come?

### **Jesus' Temptation....Matthew 4: 1 -11 (Read)**

After Jesus was baptized, it says that the spirit led him out into the  
wilderness. It was

more like a desert, it was barren.

40 Days. Significant - we celebrate 40 days of Lent - not including Sundays

It is tradition to give something up for Lent

It reminds us that Jesus fasted in the wilderness for 40 days

\*Noah - 40 days

\*Moses on Mt. Sinai - 40 days

\*Israelites wandered in wilderness for 40 years  
\*Jesus also spent 40 days with his Disciples after his resurrection before his ascension  
\*Lent - days of preparation in the early church for Baptism  
Tempter comes to Jesus to tempt him  
Always a temptation to show Jesus power and identity.  
If you are the Son of God (Jesus was just called this in his baptism by God)  
....Bread  
....Identity and Also responds with scripture (Psalms)  
....Power  
Jesus responds with Scripture...  
....Do not live by Bread alone (Deuteronomy 8)  
....Do not put the Lord God to the test (Deuteronomy 6)  
....Worship only one God (Exodus 20 - Ten Commandments)  
Satan went away and Angels came and tended to him  
Jesus Began his ministry

### **Parents and Students discuss**

- \*Why do you think Jesus went out into the Desert?
- \*Why was it after his baptism and before the beginning of his ministry?
- \*How do you think he was feeling physically, emotionally, and spiritually at the end of the 40 days?
- \*Satan knew right where to tempt Jesus...first with food, second with questioning his identity, and third with power. Why would Jesus be tempted with the questioning of his identity? How could that be a temptation for us?
- \*What are we tempted with the most?
- \*Jesus responded with scripture to everyone of the temptation, how could you do that with that which tempts you the most?

### **Activity (Choose One)**

Pick one of the stories above from either John the Baptist or the Early days of Jesus

Draw a picture of one of those moments

OR

Write a short news report (one paragraph)

- You are present at one of the events. Write up a news report of what you just witness and what you think it means for the people of that time.

**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_

## Student Make Up Work

### February 13 - Lesson "Disciples, Parables, and Miracles! Oh My!"

Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.

#### Jesus & His Team - Matthew 4: 18 - 22 (Read)

Jesus is starting his ministry.

1. Why can't he just go it alone? \_\_\_\_\_
2. What is the benefit of a team? \_\_\_\_\_

Jesus did not choose royalty or politicians. He chose fishermen. Laborers. Ordinary People. Those

you least expect (tax collector)

- **Peter:** He was a fisherman from Capernaum (John says Bethsaida). He's also often called Simon, Simon Peter, or Cephas. (Cephas comes from the Aramaic for "rock," and Peter comes from the Greek equivalent for the same.)
- **Andrew:** He was Peter's brother and fishing partner; John's gospel says that Andrew was first a disciple of John the Baptist.
- **James:** He was son of Zebedee and a fisherman from Capernaum. He's called "James the Great" in later tradition.
- **John:** He was James's brother and partner in the family fishing business. And maybe because they're so brazen, in Mark, Jesus gives the two brothers the name *Boanerges*, which is a Greek form of the Aramaic "sons of thunder" (Mark 10:35–45).
- **Philip:** He was from Bethsaida, another town on the coast of the Sea of Galilee.
- **Bartholomew:** This member of the Twelve doesn't get a lot of press. There simply aren't any stories about him apart from the list of the Twelve. Since the ninth century CE, some people have wondered if he's the Nathanael mentioned in John 1:45–51 and 21:2. Why? Because Nathanael is a normal first name and Bartholomew was more likely a surname (the Greek is based on the Aramaic *Bar-Talmai*, which means "son of Talmai").
- **Matthew:** He's called a toll collector in Matthew's gospel. This reference solves the problem in Mark that the toll collector Levi is called (Mark 2:13–17), but never listed among the Twelve (Mark 3:13–19).
- **Thomas:** Thomas, or "twin" in Aramaic, is called "doubting Thomas" because he doubted Jesus's resurrection until he could touch Jesus's wounds himself (John 20:24–29). He's also called Didymus Thomas (which is like saying "twin" twice in both Greek and Aramaic).
- **James:** This man, who was the son of Alphaeus, was called in later tradition "James the Less" — not to be confused with James the Great or James brother of Jesus (James was obviously a popular name at the time!).
- **Simon:** He was called "the Cananean" (which means "zealous" or "jealous" in

Aramaic) in Matthew and Mark and "the Zealot" (the Greek equivalent of the same) in Luke.

- **Thaddeus:** There's a bit of controversy when it comes to this 11th disciple. In Mark and Matthew, he's called Thaddeus. Luke, on the other hand, calls this man Jude, son of James.
- **Judas Iscariot:** He's the one who betrayed Jesus to the authorities (so he's always put last on lists of the Twelve!).

What does that tell us about God?

- God speaks to everyone and everyone is equal in the eyes of God.
- Everyone is called to be a minister of God's love
- God continually calls us to stop what we are doing and create a new life following God

### **What is a Disciple Activity**

Help Wanted: Follower of Jesus

Create a Job Description for what you think a disciple of Christ should be like

- What characteristics should a follower have?
- What experience or training?
- What are they expected to do?

### **Questions to Discuss with Parents**

- \* How do you measure up to this description?
- \* What are the things we need to do in our life to better follow Christ?
- \* What should we do if we fall short?

### **Jesus and Parables**

We have stories that illustrate lessons. Like the story of the 3 bears or the boy who cried wolf.

1. What is your favorite Disney Film and what lesson does it tell?

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In the Bible - Jesus told a lot of stories in his teaching. They were called Parables.

Parables were stories that illustrates a lesson or principle

- Some were on forgiveness (Parable of the Prodigal Son)
- Some were on Eternal life (Parable of Laborers in the Vineyard, wise & foolish builders, sheep & goats)
- Some were about discipleship (Parables of the Seeds, Light of the World, mustard seeds)

**Describe these words in your own words:**

Grace \_\_\_\_\_  
\_\_\_\_\_

Forgiveness \_\_\_\_\_

\_\_\_\_\_ Eternal

Life \_\_\_\_\_

Discipleship \_\_\_\_\_

\_\_\_\_\_

2. List 3 ways you can express ONE of these words to your friends, neighbors, strangers.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Name three parables in the Bible (*Look in the Gospels and there are titles in bold*)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Take one of those parables and rewrite the lesson in current day terms and conditions (*If you were Jesus and wanted to teach this lesson today - how would you teach it*)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Jesus Miracles

There are different types of miracles

- Healing (Peter's mother -in-law, paralyzed man, deaf man, Bartimaeus, ten lepers)
- Control of Nature (Calming the Storm, feeding the 5000, walking on water, huge catch of fish, turning water into wine)
- Raising from the Dead (Jairus' daughter, widow at Nain's son, Lazarus)

Miracles impress us but seldom is the focus of the story It tells more about what is going on around Jesus and who Jesus is and what his life and ministry are about.

- Jesus is no ordinary man
- Those that follow are not called because of miracles
- Sign of pointing to something even greater

Pick one of your favorite miracles of Jesus.

1. What is your favorite miracle?

\_\_\_\_\_

2. What is happening in this miracle (who is the audience and what is the situation)?

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3. What is Jesus' response to the situation in front of him?

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4. How do people react to his miracle?

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5. What does it say about who Jesus is and what Jesus is here for?

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Many times after Jesus performed a miracle he commanded people not to tell anyone.

6. Why do you think that is?

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If Jesus was here with us in our society...

7. What miracle would you like him to perform?

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8. What miracle do you think he would actually perform?

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**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_

## Student Make Up Work

### February 20 - Lesson "Resurrection / Road to Emmaus / Ascension"

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

#### Read Luke 24: 1 - 12

1. What did the women do?  
\_\_\_\_\_
2. What did Peter do?  
\_\_\_\_\_

Disciples were afraid.

3. What do you think the disciples were afraid of?  
\_\_\_\_\_

So the disciples scattered and hid.

- Some hid in Jerusalem...too afraid to go out
- Some ran back home...to what is familiar and safe
- Two followers were headed home to Emmaus

#### Read Luke 24: 13 - 35

Emmaus is 7 miles from Jerusalem. It was an all day walk.

Watch **Video:** Road to Emmaus (3 minutes)

<https://www.youtube.com/watch?v=dmmTWQn95xQ>

- Highlight verses 30 - 31 and Discuss with Parent the following questions
  4. Why do you think Jesus sat down to eat with these disciples?
  5. Why do you think Jesus vanished right away?
  6. What is the significance of Jesus being revealed to them in the breaking of bread?
- Read again verses 33 - 35 and discuss with parents the following questions
  7. What was the initial response of the disciples after they say Jesus?
  8. Why was this a bold thing to do?
  9. What does the example of these disciples teach us about how we are to act as Christians?

#### Read Luke 24: 36 - 49 Jesus Final Meeting with his disciples

The disciples return to Jerusalem to meet with the larger group of disciples. Jesus suddenly appeared in the group.

#### Parents and Students Discuss

1. What did the disciple think about Jesus?
2. How did Jesus prove he wasn't a ghost?
3. What did Jesus tell the disciples to do?

4. What does Jesus promise will happen?

Jesus meets us when we least expect it.

5. How do we encounter Jesus in our lives? In the world?

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**Read Luke 24: 50 - 53 Jesus' Ascension**

Before Jesus ascended into Heaven, he commissioned his disciples to evangelize to the world.

**Read Matthew 28: 16 -20**

6. What actions and words can you use to tell others the good news of Jesus Christ?

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7. What do you think about being a follower of Jesus means?

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**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_

## Student Make Up Work

### February 20 - Lesson “Pentecost and the Early Church”

*Parents this make-up work should be done together with you and your student. There will be questions to discuss verbally and question to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.*

- Disciples returned to Jerusalem because Jesus told them to before he ascended into heaven.
- They needed to replace Judas. 12 was a holy number, they wanted to preserve the group of twelve
- It was between Joseph called Barsabas and Matthias
- They decided to cast lots. They considered that God’s decision and not theirs. It fell on Matthias

**Casting lots** was a method used by the Jews of the Old Testament and by the Christian disciples prior to Pentecost to determine the will of **God**. Lots could be sticks with markings, stones with symbols, etc., that were thrown into a small area and then the result was interpreted. There are many instances of casting lots in the Bible.

It seems to be used when important decisions needed to be made, but there was not enough guidance that had already been provided through wisdom and/or Scripture. Also, God never condemned the casting of Lots in the Bible.

In the New Testament, after Judas killed himself, the disciples cast lots to see who would be his replacement. The lot fell to Matthias, but this was before Pentecost. Since the New Testament does not have any instance of Christians casting lots to discern the will of God after Pentecost, we conclude that after the arrival of the Holy Spirit, we do not need to rely on that method but instead must rely on the ministry of the Holy Spirit and the further revelation found in the New Testament.

### Read Acts 2: 1 -21 Day of Pentecost

#### Watch Video

[http://www.youtube.com/watch?v=nOm1DMZJITs&feature=player\\_detailpage](http://www.youtube.com/watch?v=nOm1DMZJITs&feature=player_detailpage)

- Pentecost represents fifty (Jewish festival that comes fifty days after Passover)
- Many Jews from all over would have come to Jerusalem to celebrate Pentecost (15 languages listed in the Bible)
- Miracle was the many languages spoken by the disciples
- Peter gave a sermon
- Preached to repent, be baptized, three thousand were added (devoted themselves to the apostles’ teaching, breaking of the bread, and prayer)
- Considered the birth of the Christian Church
- Certainly the disciples met before this time to pray, share stories of Jesus, and enjoy fellowship of believers
- Wasn’t until the coming of the Holy Spirit that they were considered to be “the church”

**Read Acts 2: 43 - 47 Life among the Believers**

- Followers were to sell their possessions and distribute all they had to those in need
- Early church spent time together, participated in Holy Communion, Praised God
- Lord added to their number

**Answer Questions**

1. What was different after they received the Holy Spirit?

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2. What is the Holy Spirit's job?

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3. Why different languages?

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4. How is the life of the Believers of the early church the same or different than for us today?

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**Small Catechism: Read the Third Article of the Apostle's Creed and it's meaning**

*(If you do not have a small catechism, you can google it)*

5. What does Luther say the Holy Spirit can do?

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6. In what ways do you feel the Holy Spirit working in your life?

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**Pentecost Activity**

Draw a mural / picture of the different ways the Holy Spirit comes to work in our lives.

**Parents and Students Discuss the following questions**

7. How do we share our faith with others around us?  
Give examples of wrong ways to share our faith  
Give examples of right ways to share our faith
8. When was the last time you invited someone to worship?
9. Can you think of someone you would like to invite to church with you?
10. What is stopping you?
11. How can you use the holy Spirit to help you invite others to worship?

**Close in Prayer with one another.**

**Parent Signature:** \_\_\_\_\_