

2019-2020 Confirmation Make-Up Material
Cross of Christ Lutheran Church
Broomfield, CO

Fall 2019: Year A – Vocation in the Church (Lord’s Prayer)

Week 1: 9/11/2019 Christianity, Lutheranism, Vocation, and Confirmation Intro

Week 2: 9/18/2019 Prayer in the Bible

Week 3: 9/25/2019 Service Project – Cross Generational

Week 4: 10/2/2019 Prayer in Worship

Week 5: 10/9/2018 The Lord’s Prayer, Part 1

Week 6: 10/16/2019 The Lord’s Prayer, Part 2

Week 7: 10/23/2019 Service Project – Cross Generational

Week 8: 10/30/2019 Reformation Party

Week 9: 11/6/2019 Reformation and the World on Fire

Week 10: 11/13/2019 Seasons of the Church Year

Week 11: 11/20/2019 Service Project – Cross Generational

- Thanksgiving/December/Christmas Break

Spring 2020: Year A – Vocation in the Church (Lord’s Prayer)

Week 12: 1/8/2020 The Kingdom of God and What God Wants

Week 13: 1/15/2020 Forgiveness

Week 14: 1/22/2020 What is Enough?

Week 15: 1/29/2020 Trials and Temptations

Week 16: 2/5/2020 Service Project – Cross Generational

Week 17: 2/12/2020 Evil and Deliverance

Week 18: 2/19/2020 Service Project – Cross Generational

- Lent/Easter Break

Week 19: 4/22/2020 End of Year Celebration, Trivia, Review

Week 1: 9/11/2019 Christianity, Lutheranism, Vocation, and Confirmation Intro
Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please answer the following four questions with at least two full sentences each, using these sentences to show you have thought about the question. If you need to consult another person, please do. You may use the back of the page or another sheet of paper if you need more room.

Christianity is the belief in one God in three distinct persons, also called the Trinity. Jesus, who is fully God and was fully human, was called the “Savior”, which in Greek is “Christ”, which is where we get the term “Christianity”. Jesus is the second person of the Trinity, and is also God along with God the Creator and the Holy Spirit. Though three, they are one at the exact same time. *What are some other things you know about Christianity?*

Lutherans are a type of Christian – Cross of Christ falls into that category because we believe similarly to other Lutherans. *What do you know about Lutherans or Martin Luther?*

Confirmation is a period of time set aside to question, learn, and grow in faith. It is also a “rite”, or service, of the church, in which individuals claim the promises made at their baptism as their own. *What else do you know about Confirmation?*

Vocation is an important word for Lutherans. It means “How God calls us to live”. The root of the word is the same root as for “vocal” or “voice” – it has to do with talking or calling. *How does God call you to live in the world? Another way to put that is this: what does God want you to do, and to not do, in your daily life?*

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can’t be Christians just with head knowledge; we can’t be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice “Faith5”. “Faith5” is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person’s hand or forehead as you say “Jesus loves you” or “God loves you and calls you his own”.) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos people engaging in this, check out: faith5.org

Parent Signature: _____

Week 2: 9/18/2019 Prayer in the Bible
Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

There are hundreds of references to prayer, and hundreds of prayers, in the Bible. Often we pray in the “ACTS” model, which stands for Adoration (Praise; Hey God, you’re awesome!), Confession (this is what I’ve done wrong, God), Thanksgiving (God, I’m so grateful for these things, especially what you’ve done!), Supplication (God, I’d really like/need...). Not all of these elements need to be in each prayer, but they cover most of the kinds of prayer.

Please read these and respond about these questions:

Acts 10:9 – Where does Peter pray?

Jeremiah 33:2-3 – Who are we to pray to? Is this a one-sided conversation?

Jonah 2:1-10 – Where does Jonah pray? What happens to Jonah?

Look at Psalm 117 and Psalm 119 – How long does a prayer need to be?

1 Samuel 1:10-16 – What does Hannah pray for?

Our prayers often start with some equivalent of “Dear God” and end with “Amen.” Fill in the blanks below with your own “ACTS”:

Dear God,

Adoration (tell God why/how God is awesome):

Confession (what have you done wrong this week?):

Thanksgiving (what are you grateful for this week?):

Supplication (what do you need or want?)

Amen.

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can’t be Christians just with head knowledge; we can’t be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice “Faith5”. “Faith5” is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person’s hand or forehead as you say “Jesus loves you” or “God loves you and calls you his own”.) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____

Week 3: 9/25/2019 Service Project – Cross Generational

Service is a central part of the Christian life. If you missed today's service project, do something nice for another person. Make them smile, and show them that you care about them. You can help someone get something off a high shelf, help them carry their books at school, or pick up 10 pieces of garbage from the side of the road.

To serve is to give life to others...and giving life to others is what Jesus was all about.

Week 4: 10/2/2019 Prayer in Worship
Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

When we gather together in worship, we pray...a lot. This next Sunday, take a bulletin home and highlight all the times that we pray. On the back of this page is an example of the Prayers of the People. This prayer changes each week. Other prayers don't change each week. As you look at the bulletin, mark the ones that do, and do not, change.

Please read all the prayers in the bulletin, and the prayers of the people on the back of this page, and respond about these questions:

What is the main way you use to refer to God? (That is, when you start prayers, do you say, "Dear God", or "Jesus", or something else?)

Look at one of the prayers we use in worship. What verbs do we use? Why are these verbs important?

How do we address God in worship?

Does how we address God change our image of God? (This is a great question to ask your family, too.) If we call God "Father", what image do you get? If we call God "Merciful God", what image do you get? What about "Great Shepherd"? Are these images different...and if they are different, does it matter?

How do the ways that we pray on Sunday morning teach us to pray the rest of the week? (Worship is fully worship...but it is also a practice ground for us so that we can live the rest of the week in the presence of God and in communicating with God.)

How often do you think people should pray/talk with God? Why?

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can't be Christians just with head knowledge; we can't be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice "Faith5". "Faith5" is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person's hand or forehead as you say "Jesus loves you" or "God loves you and calls you his own".) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____

As we gather in prayer, there will be time for spoken or silent prayers. We encourage you at that time to lift up the people and concerns on your hearts and minds.

(Pause – Music starts)

Let us pray for the church, the world, and all those in need.

A brief silence.

God of transformation, renew the purpose of your Church. Use our gifts to fight injustice, unfairness, and hopelessness throughout the world. Help your Church use the talents you give us to care for all people in need. Deliver us from selfishness, and the desire to take more than we give.

Send your presence to the ministries this congregation supports. Bless our missionary, Kirsten, and her work in Madagascar. Be with our mission developer, Terry, and her work with New Beginnings Worshipping Community. Give wisdom to our national bishop, Elizabeth, and our local bishop, Jim.

- **Christ, Be Our Light (refrain)**

God of all people, send hope to your world. Grant humility to world leaders so that they may put their own interests aside for the good of all people.

Send healing to countries torn apart by violence. We pray especially for the countries of Cameroon, Syria, and Yemen. Send food, medical supplies, and everything else that is needed to restore peace.

- **Christ, Be Our Light (refrain)**

God of new beginnings, lift up those who are trapped in cycles of poverty and addiction. Encourage those living in pain and sorrow. We ask you to take care of the people who on our hearts and minds, named out loud or silently now. *(Pause, and count to ten.)* Heal the sick, almighty God, and comfort the hurting.

We ask all these things in your presence, God, our ever-present and ever-loving guide, in the name of Jesus Christ our Lord. **Amen.**

- **Christ, Be Our Light (verse 1 and refrain)**

Week 5: 10/9/2019 The Lord's Prayer, Part 1

Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

The Lord's Prayer was taught by Jesus (the Lord) to the disciples. It is a model for prayer. It's not the only way to pray, but it does teach us things that are good to include. The ACTS (Adoration, Confession, Thanksgiving, and Supplication) all show up in the prayer.

Read Matthew 6:9-13 and Luke 11:2-4. Then read through the Lord's Prayer as we say it in church (either from a bulletin or from your small catechism).

What is one difference between Matthew and Luke's versions? What are two differences (if there are two) between these versions and the version we use on Sundays? Why do you think there are differences? (Please give at least one reason)

We begin the prayer with "Our Father". God is like a good and loving father, and belongs to all of us. The word "hallowed" means holy (sacred, special) – it comes from the same place we get the term "Halloween". God's kingdom – or reign – exists in heaven, and in this prayer we ask that it might also come among us.

What are attributes of a good father that God exhibits?

What things do you find are "holy" or "hallowed" in your life?

What do you think the reign of God will look like? What will be important in God's kingdom?

We say the Lord's Prayer right after the Words of Institution (the Story of the Sacrament of Communion) in worship. Why do you think we put it there? And why have it in worship at all?

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can't be Christians just with head knowledge; we can't be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice "Faith5". "Faith5" is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person's hand or forehead as you say "Jesus loves you" or "God loves you and calls you his own".) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____

Week 6: 10/16/2019 The Lord's Prayer, Part 2

Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

Read Matthew 6:9-13 and Luke 11:2-4. Then read through the Lord's Prayer as we say it in church (from a bulletin, from your small catechism, or from the other pages attached here).

Read through Luther's explanation to the parts of the Lord's Prayer, and answer these questions.

Did Luther's explanations help at all with understanding the petitions (parts)?

Did these explanations change the way you thought about a certain section? If so, which one(s) and how?

Are there things that are confusing about the Lord's Prayer, after reading it multiple times and seeing an explanation in the Small Catechism? If so, what?

On the attached page, after reading through both sides, write your own model for prayer. What is important to you? What do you think you should include in each prayer that you pray?

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can't be Christians just with head knowledge; we can't be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice "Faith5". "Faith5" is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person's hand or forehead as you say "Jesus loves you" or "God loves you and calls you his own".) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____

Confirmation handout, 10/16/2019, Week 6

My model for praying to God:

The Lord's Prayer (as we commonly say in church)

Our Father, who art in heaven,

hallowed be thy name.

Thy kingdom come,

thy will be done,

on earth as it is in heaven.

Give us this day our daily bread,

and forgive us our trespasses,

as we forgive those who trespass against us.

And lead us not into temptation, but deliver us from evil.

For thine is the kingdom, and the power, and the glory,

forever and ever.

Amen.

The Lord's Prayer in Matthew 6:9-13 New Revised Standard Version (NRSV)

⁹“Pray then in this way:

Our Father in heaven,

hallowed be your name.

¹⁰ Your kingdom come.

Your will be done,

on earth as it is in heaven.

¹¹ Give us this day our daily bread.^[a]

¹² And forgive us our debts,

as we also have forgiven our debtors.

¹³ And do not bring us to the time of trial,^[b]

but rescue us from the evil one.”^[c]

Footnotes:

- a. [Matthew 6:11](#) Or *our bread for tomorrow*
- b. [Matthew 6:13](#) Or *us into temptation*
- c. [Matthew 6:13](#) Or *from evil*. Other ancient authorities add, in some form, *For the kingdom and the power and the glory are yours forever. Amen.*

The Lord's Prayer in Luke 11:2-4 New Revised Standard Version (NRSV)

¹¹ He was praying in a certain place, and after he had finished, one of his disciples said to him, “Lord, teach us to pray, as John taught his disciples.”² Jesus said to them, “When you pray, say:

Father,^[a] hallowed be your name.

Your kingdom come.^[b]

³ Give us each day our daily bread.^[c]

⁴ And forgive us our sins,

for we ourselves forgive everyone indebted to us.

And do not bring us to the time of trial.”^[d]

- a. [Luke 11:2](#) Other ancient authorities read *Our Father in heaven*
- b. [Luke 11:2](#) A few ancient authorities read *Your Holy Spirit come upon us and cleanse us*. Other ancient authorities add *Your will be done, on earth as in heaven*
- c. [Luke 11:3](#) Or *our bread for tomorrow*
- d. [Luke 11:4](#) Or *us into temptation*. Other ancient authorities add *but rescue us from the evil one (or from evil)*

Week 7: 10/23/2019 Cross-Generational Service Project
Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can't be Christians just with head knowledge; we can't be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice "Faith5". "Faith5" is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person's hand or forehead as you say "Jesus loves you" or "God loves you and calls you his own".) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____

Week 8: 10/30/2019 Reformation Party
Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can't be Christians just with head knowledge; we can't be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice "Faith5". "Faith5" is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person's hand or forehead as you say "Jesus loves you" or "God loves you and calls you his own".) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____

Week 9: 11/6/2019 Reformation and the World on Fire
Make-Up Work

Name: _____ Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

Please watch this video: https://www.youtube.com/watch?v=C4d_7dOC-GQ (Martin Luther, the 95 Theses and the Birth of the Protestant Reformation)

Did you learn anything from this video? If so, what did you learn? (Three different things would be awesome to write here...)

Do you have any questions after watching it? Did anything not make sense?

What is one thing that you think needs to be Reformed in the Church today?

What is one thing that the Church can help change, or reform, in society?

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can't be Christians just with head knowledge; we can't be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice "Faith5". "Faith5" is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person's hand or forehead as you say "Jesus loves you" or "God loves you and calls you his own".) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____

Week 10: 11/13/2019 Seasons of the Church Year
Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

Please read through this information:

The Church Year is generally drawn in a circle (see the image on page 3); unlike the calendar year which is in rows and blocked by months. Each Sunday, or important day outside of Sunday, gets a “slice” of the pie. We begin at the top, and work our way clockwise back to the top. The Christian life is continuous – that is why we portray this in a circle. Also, every day relates in some way to every other day on the calendar (it all touches in the middle).

Each season of the church year is different. They have different feels, focuses, colors, and themes (especially in the Bible readings). Some seasons are always the same length each year, others change in length. Some years, Easter is in March, others in April. This changes how long Epiphany is, when Pentecost falls, and the length of the Season after Pentecost. Advent can start in November or December, depending on what day of the week December 25 is.

The church year starts with Advent, which means “coming”. It’s a time of preparation before Jesus’ birth. The color is Blue, as blue was a color of royalty, and Jesus is the divine king. Why do we start with Advent? Because Jesus’ coming changed everything; his arrival is the turning point in history. Advent is always four Sundays long.

Christmas comes next. It is White, because it has to do with the life of Jesus (that’s a theme...). The season is 12 days long (On the first day of Christmas, my true love gave to me...).

Epiphany is on January 6. That day is white, but Time after Epiphany is Green. Green seasons have to do with growth (like the grass). “Epiphany” means “revealing”. Jesus’ baptism is celebrated on Epiphany, and the Bible readings in this season are all about Jesus being revealed in some new way. This is also called the Season of Light. Jesus is here! Yay!

Lent is Purple, and begins with Ash Wednesday. The day before Ash Wednesday is called “Fat Tuesday”...what do we usually call it, though? Mardi Gras – literally, “Fat Tuesday”, the day to get rid of all the excess in the house before the penitential season of Lent. What happens on Ash Wednesday? This is a time of the year to reflect of what we have done and who we are, in preparation for Holy Week and Jesus’ resurrection on Easter. Purple is another royal color, and we remember that Jesus is king. Lent is 40 days, minus Sundays, long. Often we don’t say Alleluia or Hallelujah, as this is a time we are to not be overly joyous, but deeply reflective.

Holy Week is kind of its own thing; The important days in this week are Palm Sunday, Maundy (Command) Thursday, Good Friday. Palm Sunday and Maundy Thursday are purple, Good Friday is black (or nothing at all). This reminds us of the last week of Jesus life, from his riding into Jerusalem on a donkey to his death on Good Friday.

Easter is White – again, about the life (new life) of Jesus. It is 7 Sundays long. We say Alleluia and Hallelujah all the time.

Pentecost – the Day of Pentecost (which means 50 days – 50 days since Easter) is red, when we remember the Holy Spirit was given to the disciples. The Season after Pentecost is Green, as we remember all of Jesus’ teachings.

Near the end of the church year, we have Reformation Sunday (Red) (remember that the church is imperfect, and that Luther started the Reformation on Oct 31, 1517), All Saints’ Sunday (White) (remembering those who have died in the faith in the last year), and Christ the King Sunday (White) (remembering that Jesus is King – that is part of who he is/his life, and that his life as king is tied to our life through baptism)

Stoles (colored cloth the pastors wear) and paraments (colored cloths in the sanctuary) change with the season. The symbols on them also change, based on what we focus on in those seasons. The more connections we can make – visually, audially, thematically – the more we can remember. That’s part of the reason that we have these changing colors and themes, trying to connect us to the life of Jesus in different ways.

What are two things that you learned?

What do you still have questions about?

What is your favorite season of the Church Year? Why?

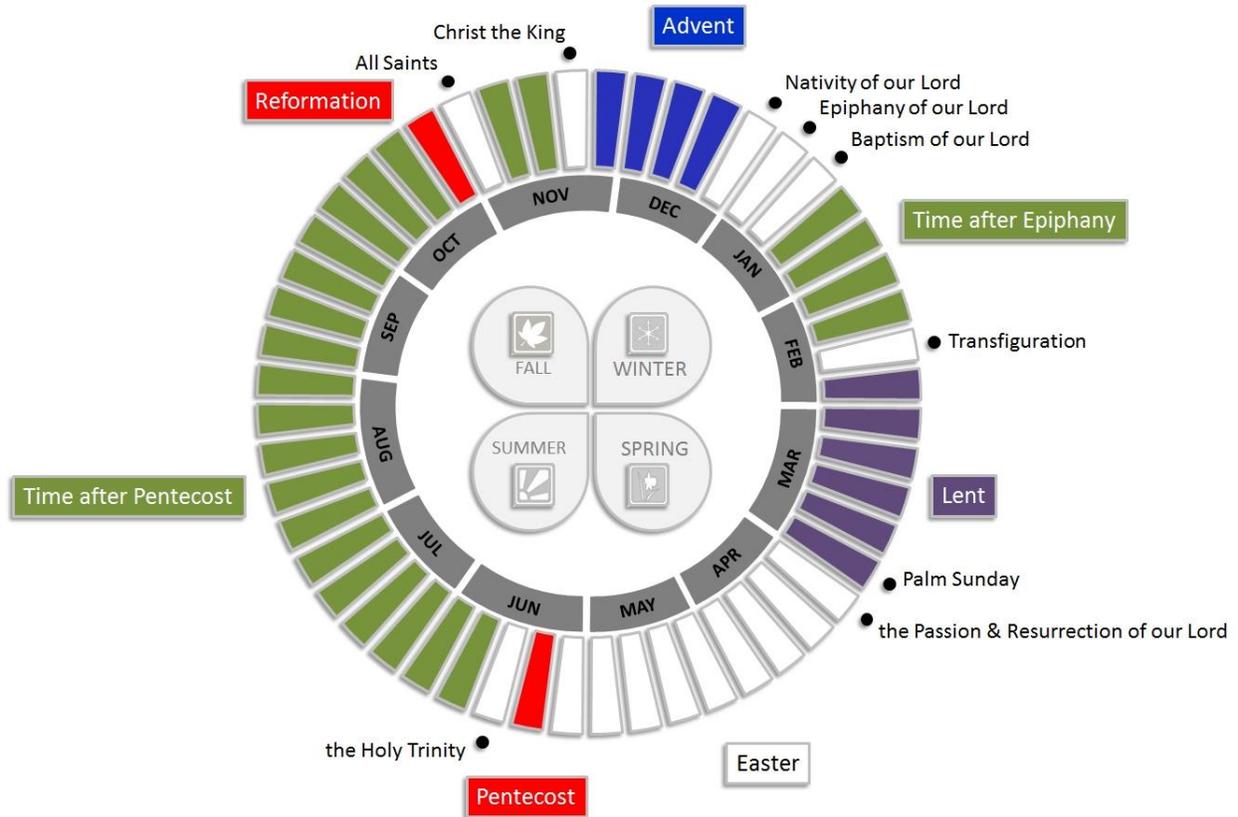
Does this explanation change or deepen your understanding of your favorite season? How?

How is Easter connected to Christmas? (What do they share in common? Please provide at least two different ways.)

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can’t be Christians just with head knowledge; we can’t be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice “Faith5”. “Faith5” is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person’s hand or forehead as you say “Jesus loves you” or “God loves you and calls you his own”.) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____



This calendar, like all calendars of the Church Year, aren't perfect. Things shift depending on the dates of Christmas and Easter. Christmas (always December 25), can change the length of the season of Christmas depending on what day of the week December 25 is. Easter can vary from late March to late April, depending on the cycle of the moon. This changes the length of the Season (or "Time) after Epiphany, the date of Pentecost, and the Season (or "Time") after Pentecost.

Week 11: 11/20/2019 Cross-Generational Service
Make-Up Work

Name: _____

Grade: _____

Date Completed and Turned In: _____

Please read and complete the questions below. Please use full sentences and show you have thought about these things. You may use the back of the page or another sheet of paper if you need more room.

As you learn about the Christian faith, it is good to practice how Christians are called to live. We can't be Christians just with head knowledge; we can't be Christians alone. As you learn and grow in faith, you are also being called to lead people around you. With your family this evening, practice "Faith5". "Faith5" is a way of engaging with others in faith. The 5 elements are **Share** your daily highs and lows; **Read** a passage of Scripture; **Talk** about how it might relate to your life; **Pray** together; **Bless** each other. (Blessing each other is often the least familiar. Trace a cross on another person's hand or forehead as you say "Jesus loves you" or "God loves you and calls you his own".) This activity should take 5-30 minutes.

For more information about Faith5, or to watch videos of people engaging in this, check out: faith5.org

Parent Signature: _____