

**Apostles' Creed / Trinity**

**Make Up Lessons**

**April 11 – May 2**

\*If a Student only missed one or two classes in April there is no make up lesson to do.

\*If a Student missed all of April please do the following.

Object:

- To understand what the Apostles' Creed means to our faith.
- To be able to see and understand the different parts of the Trinity and yet one God. So see how the "three in one" work together and yet have different functions.
- To be able to recognize the Trinity in our own lives
- To see the Apostles' Creed as the foundation of what we believe

**Warm-Up - Parent and student together**

Read through the Apostles' Creed Together and Each article / Meaning from the small catechism

**Scripture Reading**

Look up a scripture passage from each section of the Trinity and answer the questions following each section.

**God the Father**

- Genesis 1:1-5      *God as creator is above the creation and creating from void.*
- Exodus 3:1-15      *God addresses Moses from the wilderness. Moses asks God what his name is and God responds with YHWH, translated literally as "I am who I am".*
- Genesis 12:1      *God makes a solemn promise to Abraham. what does this mean for Abraham and God's chosen people?*
- 2 Samuel 22:1-18      *How is God the Father described in this passage?*
- Luke 1:46-55      *Mary the mother of Jesus has just found out that she will bear a child who will be the Messiah. This verse is her response. How does she approach her description of God?*

Words (describing and action) used in these passages as part of the Trinity:

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Look at the above list and write down any of your own descriptive words that reflect your own relationship with this part the Trinity based on scripture or your own experience.

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Discuss with your parent about God our Father / Creator:

What would it be like if God was ONLY mighty and NOT loving?

What would it be like if God was ONLY loving and NOT mighty?

What does it mean to be partners with God in taking care of creation?

If there are enough resources in the world to care for all people, why do you think so many people suffer from poverty and want?

### Jesus, Son of God

Matthew 1: 18 - 23     *The proclamation of Jesus' birth by the Holy Spirit*

Luke 19:1-10     *Zaccheus is a tax collector that has taken too much from the people that he collects from because of his power. When he meets Jesus, then Jesus gives him a chance to host him for dinner. What does Jesus do when he talks to Zaccheus? Many people criticized Jesus for talking to Zaccheus at all. What was Zaccheus' response?*

Matthew 6:25-34     *Jesus is teaching his disciples about how to live in faith. What does this teach about who Jesus is and how we should approach our everyday life?*

John 3:16     *Possibly the most-quoted verse in the bible. Who is Jesus in the context of this passage?*

Matthew 26: 36 - 46     *Consider for a second. What trials did Jesus go through for our sins? In the Garden of Gethsemane, Jesus went through what we would call identity crisis. He knew what he had to do, but he found himself questioning what, why, and how. Jesus went through with his self sacrifice, but consider how he felt as he approached that moment.*

Psalms 23     *Also one of the most quoted passages in the bible. This is seen as a prophecy to Jesus from the Old Testament. What attributes does Jesus have in this passage?*

Words (describing and action) used in these passages as part of the Trinity:

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Look at the above list and write down any of your own descriptive words that reflect your own relationship with this part the Trinity based on scripture or your own experience.

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## Holy Spirit

Acts 2:1-11, 37-47     *In this dramatic turn of events, the disciples are hiding from the Romans but they find courage to talk about Jesus by the power of the Holy Spirit. What are the ways that we see the Holy Spirit in this passage and today?*

John 14:26-27         *Jesus is telling his disciples that he will send the Holy Spirit after he is gone. What does he say that the Holy Spirit will do?*

Matthew 28: 19 - 20   *If we are baptizing people under the name of all three then what does that tell us about the standing of the Holy Spirit?*

Words (describing and action) used in these passages as part of the Trinity:

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Look at the above list and write down any of your own descriptive words that reflect your own relationship with this part of the Trinity based on scripture or your own experience.

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*Discuss with your parent about God as Holy Spirit:*

What is a counselor? When would you need one?

What is an advocate? When would you need one?

The Holy Spirit is often called counselor and advocate. How are these titles appropriate?

### **Activity / Project**

This Creative Project is to communicate the student's understanding of the Apostles' Creed, different parts of the Trinity and how those individual parts are connected to our faith. Please use the notes you took from above and your small catechism. (Apostles' Creed) **BE CREATIVE!!!**

### **Option 1: Song**

Rewrite the words of one of these songs to reflect either the Apostles' Creed, or one part of the Trinity. You may look these songs up on youtube and they have a karaoke version on youtube as well. If you have trouble finding this, Cody will help you. You need to rewrite the song. Extra credit if you want to perform it.

*Fresh Prince of Bel-Aire Theme Song*

Journey         *"Don't Stop Believing"*

Rick Ashley    *"Never Gonna Give You Up"*

Neil Diamond   *"Sweet Caroline"*

Lumineers       *"Ho Hey"*

Miley Cyrus    *"Party in the USA"*

**Option 2: Collage**

Use magazines, words, pictures, and your own drawings to create a large collage of the Apostle's Creed or one part of the Trinity. Don't forget to use symbols, words, and more to bring your your collage to life! You will need to write a short paragraph to attach to your collage to communicate your understanding of the Creed or your part of the Trinity.