

Student Make-Up Work

October 4 - Lesson “The 10 Commandments: Introduction and I AM who I AM”

Parents, this make-up work should be done together with you and your student. There will be questions to discuss verbally and questions to answer in written format. Please sign the bottom of the sheet and return to the sermon note drop off box.

Main Idea: God wants to be everything to us.

Question: What do we put before God?

Media: Introduction to Commandments

Watch youtube video of History of the World - Part 1 (Ten Commandments)

<https://www.youtube.com/watch?v=I48hr8HhDv0>

Parents & Students Discuss Together

God gave Moses the Commandments to give to His people.

1. *Why do you think that is?*

God Loved his people. When they needed God, God was there.

They were slaves....God gave them freedom

They were hungry...God gave them Manna and Quail from the sky

They were restless, worried, doubting...God gave them the Ten Commandments

Commandments in Hebrew means “to shoot” or “to throw”

2. *Why do you think we use the word Commandment here?*

It means to go in the right direction or be pointed in the right direction. God wants us to go in the right direction

We also think about commandments as rules.

3. *Why do we need rules?*

4. *What would come of the world without rules?*

Rules are there to keep us safe, to Keep God at our center, so we may live a good life

Parents & Students discuss together and Write out answers

Read Exodus 20: 1 - 17

5. *What commandment is the easiest to follow? Why?*

6. *What commandment is the hardest to follow? Why?*

Small Catechism - Parents & Students discuss and Write out answers

Refer to Commandments in Small Catechism

The Ten Commandments are about our relationships, and how we honor & respect those relationships

Commandments 1 - 4 are about our relationship with God

7. *List the ways each commandment is about what we are to honor and respect God*

- a. _____
- b. _____
- c. _____
- d. _____

Commandments 5 - 10 are about our relationship with others

8. *List the ways each commandment is about what we are to honor and respect others*

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

9. *What do you see as the difference between these two groupings?*

Parents & Students discuss together and Write out answers

Read the first commandment and it's meaning in the Small Catechism

10. *What does this meaning say to you about this commandment*

This Commandment is first, because is it our foundation. When this commandment is fulfilled it becomes easier to follow the others

11. *What is this commandment asking of us?*

It is asking that we put our complete trust in God, and that look to God for everything we need in life

12. *What is the difference between god and God? Use each word in a sentence.*

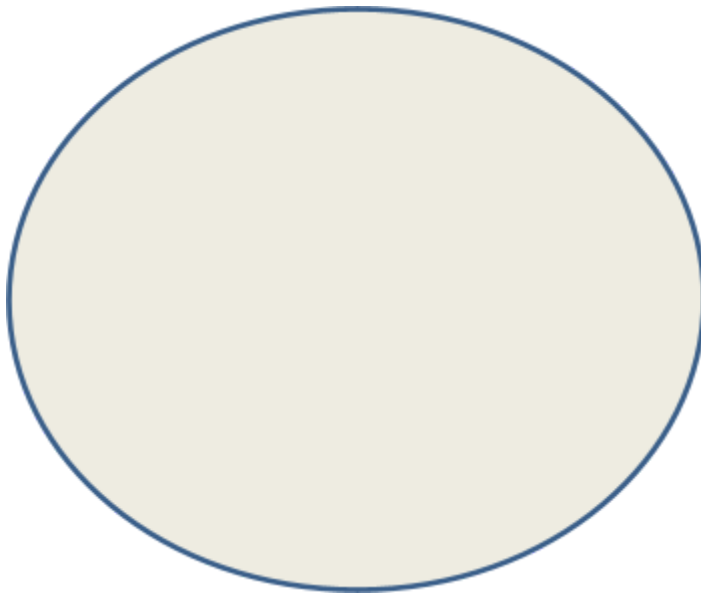
Read Exodus 20: 1- 4

This commandment is about God's identity. Who God is.

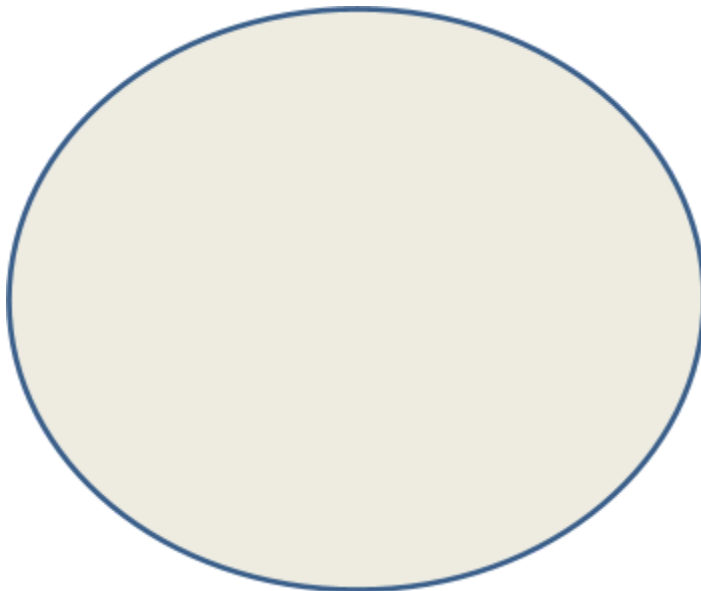
13. Write down anything about who God is that you find in these verses.

Think about things or people do you put ahead of God. Think about where you spend your time and your money.

14. Draw a pie graph that shows where you spend your time on the average day. Include sleep, school, homework, family, friends, sports, electronics, etc.



15. Draw a pie graph that shows where you would like to spend your time on the average day.



Parents & Students discuss together and Write out answers

Read Deuteronomy 6: 4 - 9

1. Discuss how we can put God first in our lives.
2. On 3 x 5 cards have kids write one commitment they are going to make to make this happen
3. Put them somewhere to remind them of their commitment

Conclusion

- * We do create other gods.
- * We make ourselves gods because we act like we are in charge
- * We need to try to put God first and trust in him

God's promise = God will be our comfort and savior, Past is forgiven through Jesus Christ