

2025 Mentoring Session #2-Bible Year

***Take TWO sheets, one for the student and one for the mentor. **
This year, students should have their Confirmation Bibles and
mentors can use any Bible for these sessions.*

+ SHARE:

Highs/Lows-Both mentor and student share your highs / lows for the week. These should be things that happened over the last week or so.

GTKY (Getting to Know You) Three Things Both mentor and student share.

Name **3** states you have visited.

Name **3** restaurants you like.

Name **3** relatives you are close to

Share and Listen to each other as you share your responses.

+ READ:

Please read from the Bible together. We encourage you to underline these passages in your Bible.

Find and read aloud Genesis 15:5

What image or word stands out the most to you in this verse?

What does this image make you think about right now?

+ TALK:

Please read and discuss the following point below with both mentor and student answering.

In Genesis, we read that Abraham was asked by God to take his family and friends, leave all that he knew and God to the place where God was leading him. It was a long journey. There are many people who take long journeys in the Old Testament.

What is the longest trip you have taken? (Vacation or otherwise)

Life can be like a long journey with many challenges along the way. A challenge I have faced on my journey so far is _____

Confirmation is a lot like a journey too. If someone asked me, “Why do you think confirmation is important?” I would say _____

The word “confirm” means to establish “with firmness” the truth or accuracy of something. When we affirm our baptism, we are confirming that we commit to keep trying our best to follow Christ and place our faith in God. Mentor can share if they were confirmed or not.

To end the **TALK** section, take the time to share with each other one thing you look forward to this week and one thing that will be hard.

8th Grade Only – Faith Statement Start Up

If the student is an 8th grader, please discuss this and even consider jotting down some notes.

Which adults have had an impact on your faith development and how?

What significant events have shaped my faith life and how?

+ PRAY

Both mentor and student name a person or situation to pray for at the end of this gathering. Mentor can pray for what the student names. The student can pray for what the mentor names. You can use this format (or your own words).

Dear God, thank you for this time together. Help us to keep growing in our understanding of who you are and your love for us. Today we pray for (*student prays for mentor*) and (*mentor prays for student*). Hear our prayers today and always. Amen.

+ BLESS

Share these words with each other as mentor blesses student and student blessed mentor:

“(Name) may God bless you this week.”

****Schedule the next meeting time****