

2025 Mentoring Session #3-Bible Year

****Take TWO sheets, one for the student and one for the mentor. ****
This year, students should have their Confirmation Bibles and mentors can use any Bible for these sessions.

+SHARE:

Highs/Lows-Both mentor and student share your highs / lows for the week. These should be things that happened over the last week or so.

GTKY (Getting to Know You) Three Things Both mentor and student share.

Name **3** fun places you like to go.

Name **3** desserts you enjoy.

Name **3** teachers that have impacted you.

Share and Listen to each other as you share your responses.

+READ

Please read from the Bible together. We encourage you to underline these passages in your Bible.

Find and read aloud Jeremiah 31:31-34

What image or word stands out the most to you in this text?

What does this image make you think about right now?

+TALK

Discuss these things together.

Jeremiah was a prophet who wrote to God's people when they were losing hope.

How do you think the Bible offers words of hope?

The Bible is not only a book with words of hope, but it also contains word of challenge, as well as words that can be challenging.

What parts of the Bible feel challenging for you? What parts of the Bible challenge you to live, think, or act differently?

Our Bible reading talks about God's law being written on our hearts. What do you think that means?

Mentors, if the student you mentor was not at Cross of Christ for our third grade Bible milestone, invite them to this assignment: Find three people from your family (parents, grandparents, baptismal sponsors, aunts, uncles, cousins etc.,) and highlight their favorite Bible verses in the student's Bible.

Mentor, if you have a favorite Bible verse, find it in the student's Bible and highlight/underline/mark it and put your name next to it.

To end the **TALK** section, take the time to share with each other one thing you look forward to this week and one thing that will be hard.

8th Grade Only – Faith Statement Start Up

Question: How does my faith affect the rest of my life? (example: in school, at home, with friends)

+PRAY

Both mentor and student name a person or situation to pray for at the end of this gathering. Mentor can pray for what the student names. The student can pray for what the mentor names. You can use this format (or your own words).

Dear God, thank you for this time together. Help us to keep growing in our understanding of who you are and your love for us. Today we pray for (*student prays for mentor*) and (*mentor prays for student*). Hear our prayers today and always. Amen.

+BLESS

Share these words with each other as mentor blesses student and student blessed mentor:

“(Name) may God bless you this week.”

****Schedule the next meeting time****