

2025 Mentoring Session #4-Bible Year

****Take TWO sheets, one for the student and one for the mentor. ****
This year, students should have their Confirmation Bibles and mentors can use any Bible for these sessions.

+SHARE:

Highs/Lows-Both mentor and student share your highs / lows for the week. These should be things that happened over the last week or so.

GTKY (Getting to Know You) Three Things Both mentor and student share.

Name **3** books you like (can include children's books).

Name **3** pizza toppings you like.

Name **3** famous people you admire.

Share and Listen to each other as you share your responses.

+READ

Please read from the Bible together. We encourage you to underline these passages in your Bible.

Find and read aloud Luke 2:10-12

What image or word stands out the most to you in this text?

What does this image make you think about right now?

+TALK

The Gospels, in the New Testament, tell us about the life of Jesus, the Messiah. All throughout the Old Testament, people were waiting for the Savior, the Messiah, to come.

Please discuss the following:

If Jesus came to this world to save people, how does that impact us today?

The angels sang a song telling the shepherds of Jesus' birth. A song in my life that is important to my faith is _____

The shepherds heard the message from the angels and ran to Bethlehem to see Jesus. I feel like I have experienced God when _____

A place where I have felt or feel close to God is _____

Something that helps me feel close to God is _____

Worship is _____

In what ways does worship help you connect to God and in what ways does it make it harder?

To end the **TALK** section, take the time to share with each other one thing you look forward to this week and one thing that will be hard.

8th Grade Only – Faith Statement Start Up

Question: *Describe your relationship with God, Jesus, the Holy Spirit and the Church.*

+PRAY

Both mentor and student name a person or situation to pray for at the end of this gathering. Mentor can pray for what the student names. The student can pray for what the mentor names. You can use this format (or your own words).

Dear God, thank you for this time together. Help us to keep growing in our understanding of who you are and your love for us. Today we pray for (*student prays for mentor*) and (*mentor prays for student*). Hear our prayers today and always. Amen.

+BLESS

Share these words with each other as mentor blesses student and student blessed mentor:

“(Name) may God bless you this week.”

****Schedule the next meeting time****